



In this SP SnapShot™ bulletin we will be describing how to find students who are performing at levels lower than expected, students whose scores are lower than the graduation pass score, and we'll be providing a sneak peek at SP SnapShot™ Version 2.0!

If you have any questions or suggestions for the future bulletins, please contact our staff at training@studentperformance.com.

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Students Performing at Lower than Expected Levels

Students who performed at less than expected levels on the FCAT Reading and Mathematics test given their score on the NRT test in the same area.

1. Start at the list of Students in a class.
2. Click on Scatterplot Graphs: NRT Reading vs. SSS Reading.
3. Identify the colored boxes at each achievement level. The students within these colored areas performed **at expected levels** on the last test.
4. Identify the students whose dots are above the colored areas in their column. The students above these colored areas performed **above expected levels** on the last test.
5. Identify the students whose dots are below the colored areas in their column. The students below these colored areas performed **below expected levels** on the last test.
6. You have now identified students who performed last year at less than the NRT tests indicate they are expected to perform. These are students who have the greatest potential to move up if given focused attention to their needs.
7. Repeat the above process with "Scatterplot Graphs: NRT Math vs. SSS Math."

Note: Please refer to the NRT vs. SSS Scatterplot Interpretation Guides available online, in the Help files within SP SnapShot™, for additional assistance with these graphs.

8. Next, examine the longitudinal data available on these students, talk with their former teachers, examine instructional materials used, etc.

Students Whose Score(s) is/are Lower than the Graduation Pass Score

Tenth graders whose scores in Reading and Mathematics as ninth graders indicate that they might not qualify for a regular diploma. (This statistic can change on legislative action, but the process below is the same.)

Note: The school-wide analysis can only be done by individuals with School Administrator or Counselor level access to data.



School-wide

1. Start at a school's Home page.
2. Click on the "View" in the current year's column for grade level 10.
3. This will take you to the Students' Data Display.
4. Click on "tests" and select "FCAT SSS Reading." Click on "Dev Scale."
5. Click on "Update Data Display."
6. Scroll down and across.
7. In the Developmental Scale Score (DSS) columns, click on the most recent year.
8. Click on Printable PDF and print.
9. Highlight the student whose scores in reading are less than 1926.
10. Go to tests and click on "FCAT SSS Mathematics" and repeat the previous five steps to find the Kids with Less than 1889 in Mathematics for the school.

**=Sneak Peek=
SP SnapShot™ Version 2.0**

SP SnapShot™ is excited to give you a sneak peak at the new and improved SP SnapShot™ Version 2.0. This new version introduces a sleek new look with great new innovations and improvements to the features you already know and love.

You can view screenshots of some of the new features of version 2.0 at <http://www.studentperformance.com/version2.shtml>. If you have any questions or comments concerning SP SnapShot™ Version 2.0, or if you have any other concerns, please contact support at 1.866.479.7627 or email support@studentperformance.com